

# Year 1 Curriculum Evening

September 2026

# Purpose of the evening!

To provide an overview of the planned curriculum.

To enable parents to see some of the equipment and manipulatives we use.

To provide ideas of how you can support your child at home.

# Transition

- A new Key Stage!
- We are using the big courtyard to provide play throughout the week as the children adapt to a new style of teaching and learning.
- We keep activities short and active to ensure success, and we will continue to offer them less structured periods during the day.

# Core and Non-core subjects: The National Curriculum

English, Maths and Science – core subjects

Art and Design, Computing, Design and Technology,  
Geography, History, Music, PE, Personal, Social, Health,  
Emotional, and Relationships Education and Religious  
Education – non-core subjects

# Parent Maps

Each half term we upload our overview to the website.

All About Animals

You can check what children are learning in all of the areas of the curriculum:

<https://www.groveinfants.co.uk/year-1-1/>

# Ask questions and work with us in partnership

In order to do our best, we need your co-operation and support.

We are working towards a common goal – parents and teachers form a formidable team and we can achieve great things.

- Happy, well adjusted children who are settled and ready to learn
- A broad curriculum that children enjoy
- The best possible progress for each child

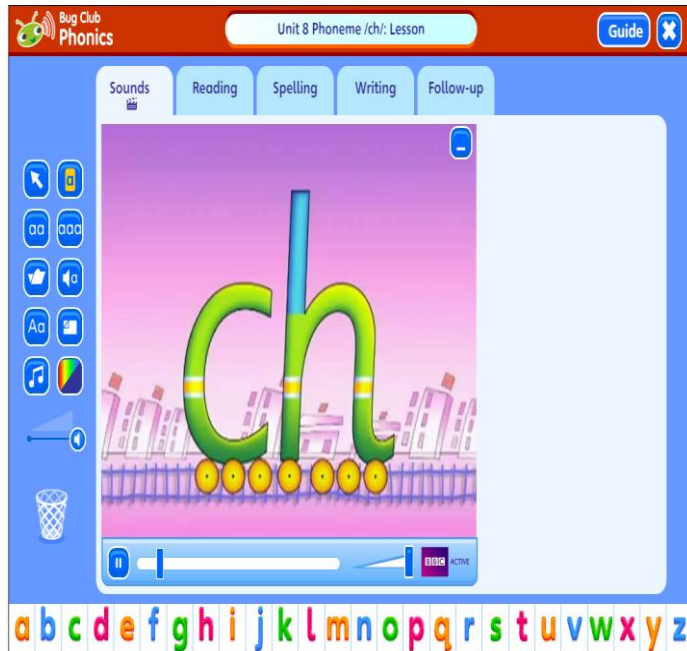
# Behaviour



# Phonics

- Daily lessons in Year 1.
- The building blocks of reading and writing.
- [https://www.youtube.com/watch?v=BqhXUW\\_v-1s](https://www.youtube.com/watch?v=BqhXUW_v-1s)
- You will be invited to see a Year 1 phonics lesson later in the year

- Swift guide to a session; Revisit, Teach, Practise, Apply.

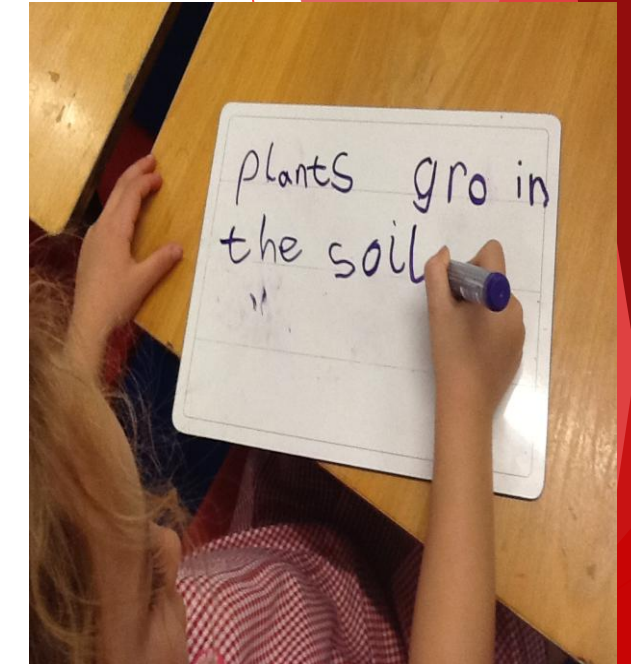


Revisit



Teach

Practise



Apply

# Phonics Check

[phonics-screening-check-2023-materials](#)

- The national Phonics Check for Year 1 takes place in June.
- The vast majority of children are successful, but if they haven't reached the DfE age related expectations, then they will take the check again in Year 2.
- Children read real and fake words using their phonics.
- The outcome of the check is shared with parents so that you know if children are on track or need some extra support.

# Reading

- Read daily
- Find a time that suits you
- Find a place that suits you
- Keep it short and fun
- I read a page, you read a page
- Model reading
- Reread with fluency
- Talk about the characters/setting

# Books

- Children are given 2 physical books. They *may* contain some phonemes/ words which need support to decode, but should be mostly easy to read.
- Don't get hung up on the 'colour band' or going up a colour.
- When children are confident at decoding, the focus switches to support the development of comprehension and inference skills.

# Bug Club and Bug Club Phonics

- Children all have a login – inside reading record
- Teachers load books on to the 'shelves' **based on the phonics teaching** for that week.
- It is something for them to do with an adult, just like reading a book
- Bug Club is an option that sometimes encourages reluctant readers.
- It is another tool in the toolkit – but is best used as part of a broader reading strategy

# Writing

- We think it, say it, then we write it.
- We use a wide variety of stimuli to inspire, enthuse and develop writing stamina.
- We teach KS1 children to write captions, stories, poems, recounts, descriptions, instructions and explanations.
- Any opportunity to put pencil to paper should be seized!

# Handwriting

- Handwriting lessons, looking at letter formation families: for example long Legged giraffe, curly caterpillars, long armed robots and zigzag letters.
- Warm up – fine motor skills activities to get your arms and hands – all your muscles – ready for writing.
- Penpals – consistent formation.

# Write Write Write

- Use your phonics – plausible spellings are fine
- The year of the sentence: capital letters, finger spaces and punctuation.
- Spelling common words, even if tricky – there are ideas on our website
- Spelling of plurals

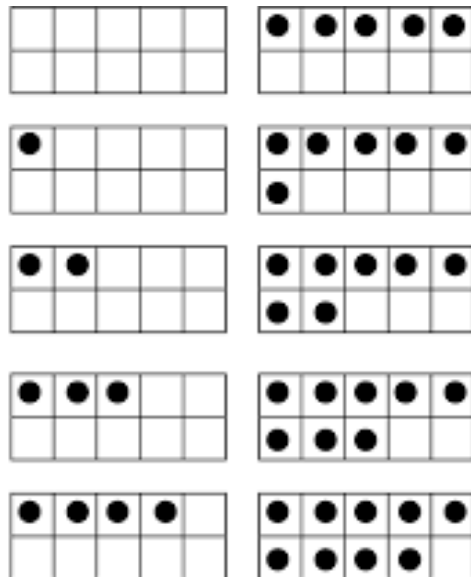
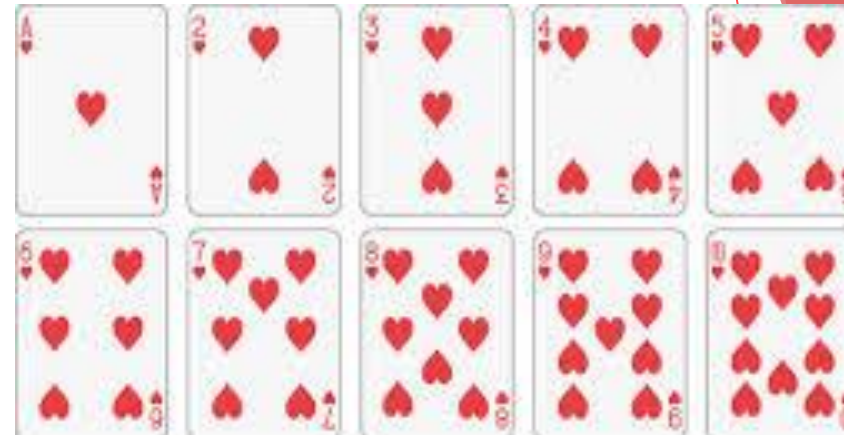
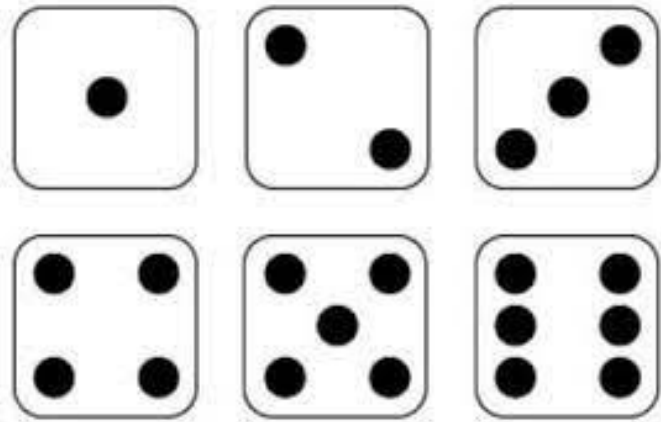
# Maths

- Develop the power for children to **think and explain** rather than just do
- Recognise the value of **very small, cumulative steps** in learning – a spiral approach using the Essentials Maths scheme.
- A growth mind set approach – everyone can do maths!
- CPA

C - concrete resources, P - pictorial representations, A - abstract mathematical notation

- Fluency – taught in addition to Maths lessons
- Reasoning- how/ why
- Problem solving

# Subitising



# Learning Number Bonds

- ▶ Number bonds to 5     $0 + 5, 1 + 4, 2 + 3, 3 + 2, 4 + 1, 5 + 0$

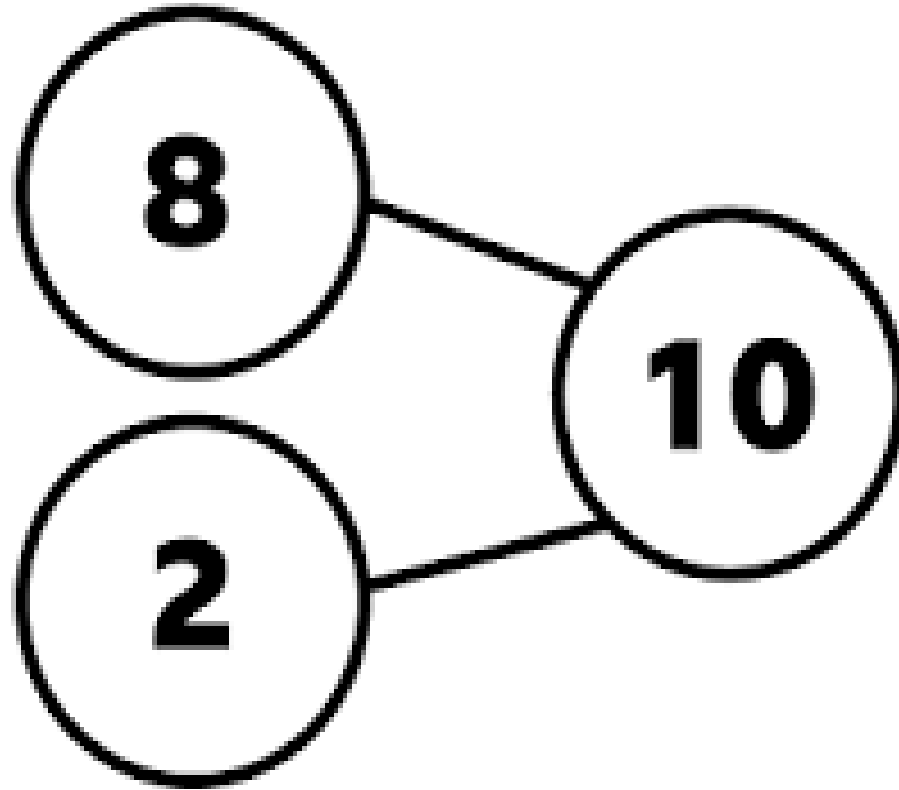
and for numbers up to 5

- ▶ Number bonds to 10    and for numbers up to 10

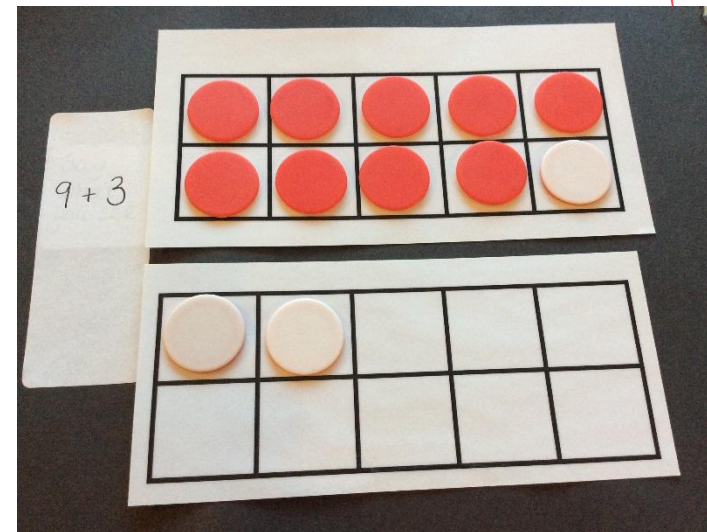
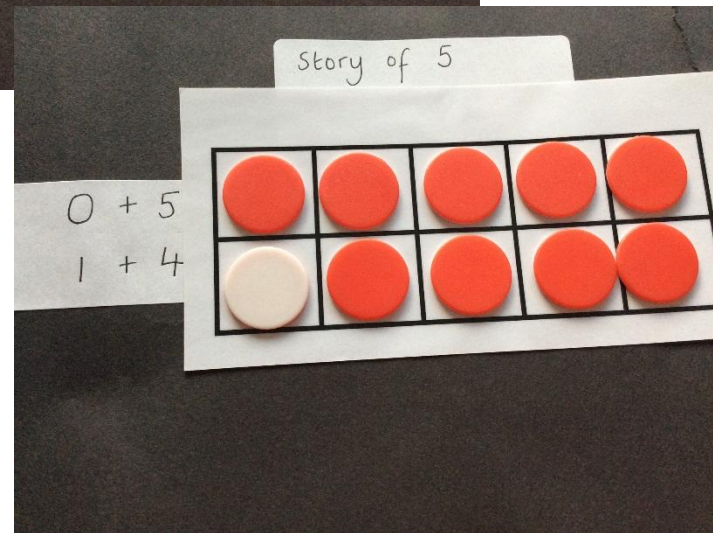
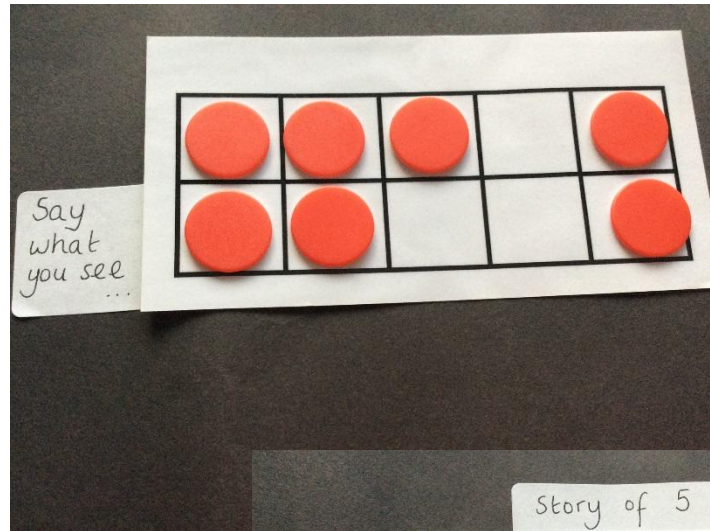
- ▶ Number bonds to 20    and for numbers up to 20



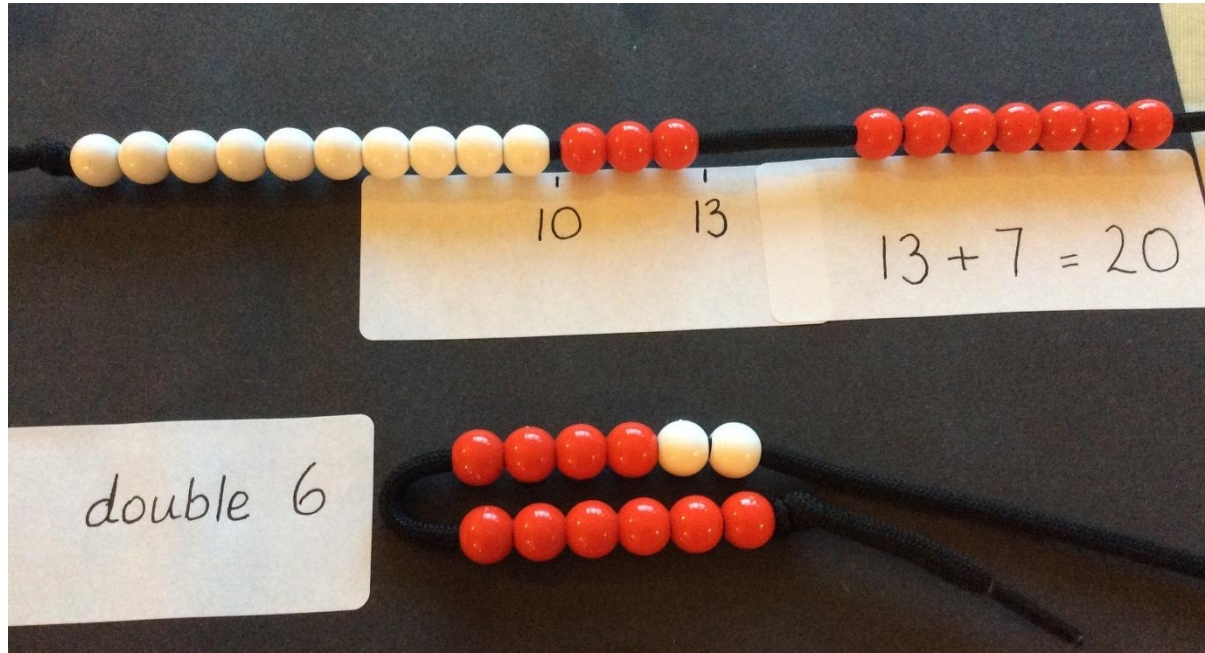
# Part-Part Whole Model



# Tens Frame



# Bead string



# How You Can Help: Maths

- ▶ 'Real-life' maths – counting money, telling the time, weighing ingredients, capacity, measuring objects ...
- ▶ Number bonds to 10
- ▶ Counting forwards and backwards from any number in different steps.
- ▶ Support your child with their homework and please try not to pass on any 'negativity' about maths.
- ▶ White Rose 1 minute maths app – great for short bursts of maths

More information:

<https://www.youcubed.org/parents/>

# Games!!

- Card games
- Board games such as snakes and ladders
- Dice games
- Skittles
- Darts
- Dominoes
- Mastermind

Put some on the Christmas list!

# Science

Children will use a range of skills to work scientifically.

Our first topic is all about animals- their habitat, features and diet.

# Admin

## Homework

- ▶ SeeSaw Maths and Matheletics alternate weeks
- ▶ Reading as much as possible. Word ladders reading then spelling
- ▶ Physical books and Bug Club books - both updated weekly
- ▶ Any writing opportunities e.g. shopping list, postcards etc

# Other Key dates

- ▶ Week commencing 7th October - Food Collection for Harvest
- ▶ Friday 9th October - Visit to Whipsnade Zoo
- ▶ Tuesday 20th and Thursday 22<sup>nd</sup> October - Parent Teacher Consultations

# Any questions?

Thank you for coming!