Year 1 – Autumn B

‘Light’



English

Speaking and listening

- To talk about something they are interested in for ‘Just a Minute’, using sentences and asking and answering questions

Writing (using high quality texts as a starting point for our work)

- To learn what makes a good story and how to write one ourselves!
- To use Gruffalo crumble to write some recipes.
- To use ‘traditional tales as stimuli as a model for a good story
- To learn more about the sentence: remembering to use capital letters, full stops and finger spaces. (This will be a consistent focus in our writing.)

Reading

- To decode simple texts during weekly small group and daily whole class Guided Reading sessions; using carefully matched texts to build on developing phonic knowledge.
- To build fluency and expression when reading
- To practice their reading skills at home with books from the school reading scheme.
- To begin to infer and deduce meaning.

Phonics

Taught across the 2 classes in differentiated groups

- To learn to recognize all 44 phonemes
- To learn to read tricky words from relevant phases.
- To learn to use phonemes in both reading and writing, blending and segmenting.

Geography

- To learn about a country other than England (Our School Our World)– including the weather, seasons, crops, foods, traditions, languages, religions, music and the arts, houses and landmarks and other human and physical features.
- To use observation and fieldwork studies to learn about the local area.
- To learn about aerial views and aerial maps
- To learn about a sense of place relating to the school, home and local area

Design and Technology

- Children will explore, design and construct a large-scale model.
- They will learn to use a range of joining techniques for paper and card.
- To follow a recipe and bake biscuits, measuring accurately.

Mathematics

- To learn about place value and numbers to 20.
- To find out how tens and ones combine to make larger numbers and how making 10 can help.
- To order numbers to 20.
- To learn to estimate quantity
- To learn to double and halve numbers, and understand the reciprocal nature of these number facts.
- To learn about odd and even numbers
- To review our knowledge of 2d and 3d shapes: making sure we use the correct terminology to describe them.
- To explain how calculations are worked out and to prove how it is possible to know something is right, or not!

Computing

Children will explore digital painting:

- To know why we would use a computer
- To use basic tools on a computer
- To evaluate their work, comparing computer art and painting.
- To know that digital content belongs to the person who created it

Art and Design

- To explore light and colour through a range of art activities.
- To use different media - chalk pastels – to create art – learning techniques for this medium.

Forest Schools

- To discuss the differences in light and dark areas in the woods.
- To use torches to explore dark places, and talk about natural and man-made light sources
- To make tree spirits using materials found in the woods
- At all times, children will discuss seasons and weather – observing and noting changes in the Forest School environment

Music – Year 1 performance

- To take part in singing, accurately following the melody
- To follow instructions on how and when to sing, and to make and control long and short sounds using the voice, and imitate changes in pitch

RE

- Recall and name a belief of a pupil in the school (Our School our World)
- Learn and retell the Christmas Story
- Notice and talk about things they are thankful for
- Church Visit. Recognise Christian/Christian symbols

Important Dates

Monday 2nd November Inset day
Thursday 12th November Our school Our world - visit classrooms after school
Friday 13th November Children in Need
Monday 16th November – Odd socks day
Thursday 26th November – Reception to St Albans Abbey.
Friday 27th November Southdown Lights Up
Saturday 28th November PTA Christmas Fayre
Wednesday 9th December Christmas dinner day
Thursday 10th December Year 1 Nativity 9.15am
Friday 11th December Year 1 Nativity 9.15am
Friday 11th December Christmas Jumper day
Monday 14th December Family evening from 6pm
Wednesday 16th December Nursery Christmas show 9am
Friday 18th December Last day of term 2pm finish

Science

- To observe and name a variety of light sources.
- Through discussion they will identify common appliances that run on electricity.
- To classify light sources into man-made and natural.
- In investigative work children will compare torches and explore darkness being the absence of light, learning that we see things because of light
- To work like a scientist using the 8 skills identified (Ollie Octopus)

PE

- To learn about the terms 'opponent' and 'team mate'.
- To use hitting and running skills in Hockey and learn simple blocking tactics.
- To work in small groups and discuss team ethics/tactics to use.
- To learn about rules, and why they are needed in sport.
- To use body shapes and movements to create dance sequences
- To learn about a motif in dance
- To learn and perform a dance sequence and evaluate it

PSHE

- To know and remember our school value – Respect.
- To know and understand that everyone is different in their own way and we always show respect and tolerance of one another.
- To know that everyone's family will look different and that we need to respect those differences.
- To know and understand the qualities of a good friend, including mutual respect, trust, loyalty and kindness. To understand what bullying is and how being bullied might feel. To know what to do if we feel we or others are being bullied and who to talk to.

Values: Respect, Resilience, Inspiration.