Year 2 – Autumn 2

Time Goes By



Reading and Writing

- **To** practice reading through guided reading (GR) sessions in class. Children will take part in whole class GR every day, and small group GR weekly
- To study selected high quality texts to stimulate writing: this half term, Dragon Post, The Puffin book of Fantastic Poems and That Rabbit belongs to Emily Brown.
- To practice writing lists, letters and explanations.
- To learn spelling patterns and rules
- To learn how to spell common exception words
- To continue to apply phonics at all times!

Mathematics

- To add and subtract mentally using different strategies to help us with our calculations, including rebalancing, reordering and using known number facts
- To learn about money and apply calculation skills to help count money, find change and solve problems.
  HELP here is very welcome – money is easy for some and VERY tricky for others! Now that children rarely handle money the concept of getting the right change is difficult to teach!
- To compare numbers and develop our understanding of their magnitude.
- To explore the part part whole model and how this applies to calculation.

Science

- To learn about the seasons and weather patterns.
- To observe the changing shapes of the moon and key associated facts.
- To learn about the pattern of night and day and investigate the link with the seasons, climate and the weather.
- We will learn about how the sun appears to move in the sky and about its position depending on the season.

Geography

- As part of Our School Our World week the children will investigate places around the world, comparing them with the UK.
- To learn about hot and cold places around the world
- To learn why animals and birds migrate.
- Finally, we will find key features in aerial photographs.

Computing

- To learning about digital photography: what makes a good photograph?
- To consider when to use landscape or portrait
- To create different effects and the importance of lighting.
- To explore if a photo is real.

Design and Technology

- To use skills acquired to date to make a large scale model
- To use measuring, cutting and fastening skills to make a lantern
- To use skills such as cutting, folding tearing, shaping and sticking techniques to make a Lantern, Christmas hat and a Christmas card

Art and Design

- To make observational drawings of natural objects in pencil
- To learn about natural sculptures.
- To make a large scale natural sculpture.
- To use collage techniques to recall colour mixing facts.
- To use printing techniques to create a winter scene using silhouettes and shadow.

History

- To find out about the role women had in WW1, and how this changed life for women today.
- To find out about the life of Walter Tull, and the impact of World War 1 (WW1) on his life.
- To find out about animals in WW1, using pictures, stories and artefacts.

Music

- Our school, Our World – to enjoy music from the country selected
- To take part in singing, accurately following the melody
- To follow instructions on how and when to sing, and to make and control long and short sounds using the voice, and imitate changes in pitch

RE

- Recall and name a belief of a pupil in the school (Our School our World)
- Explore what Christians believe the 'good news' is that Jesus brings
- Respond and talk about what Christian prayer may look like
- Visit a Church near Christmas time and explore the Advent Wreath

Forest Schools

- At all times to observe and comment on seasonal changes in the weather, the plants and trees, the temperature.
- To design and create a piece of transient art using found natural resources (Andy Goldsworthy stimulus)

Important Dates

Monday 2nd November Inset day
Thursday 12th November Our school Our world - visit classrooms after school
Friday 13th November Children in Need
Monday 16th November – Odd socks day
Friday 27th November Southdown Lights Up
Saturday 28th November PTA Christmas Fayre
Wednesday 9th December Christmas dinner day
Thursday 10th December Year 1 Nativity 9.15am
Friday 11th December Year 1 Nativity 9.15am
Friday 11th December Christmas Jumper day
Monday 14th December Family evening from 6pm
Wednesday 16th December Nursery Christmas show 9am
Friday 18th December Last day of term 2pm finish

PE

Games:

- To develop our ball skills, this term in hockey.
- To control the ball and pass it, to tackle and intercept passes.
- To shoot at goal
- To play games, learning about 'opponents' and 'team mates'.

Dance:

- To listen to music and consider appropriate movements
- To use props in dance
- To build a dance routine that links movements together, including cannon, and mirroring
- To perform and evaluate a dance

Home Learning

Please continue to support children by reading regularly with them at home: as children become more competent it is still really important to read to them and let them read to you. Try asking more comprehension questions to check they really understand new vocabulary and plot twists!

Support your child with spelling common exception words – they are really important to 'know'.

Maths homework continues to be posted on Seesaw fortnightly.

PSHE

Our Jigsaw theme is 'Celebrating Difference'.

- To know and remember our school value – Respect.
- To understand and celebrate our uniqueness.
- To recognise differences in ourselves.
- To consider what is right and wrong.
- To consider how to make friends.
- To understand what bullying might look like in school and what to do about it.

Values: Respect, Resilience, Inspiration.