

English

We will explore explanation texts through Frog is a Stranger, How to make friends with a ghost and Last Stop on Market Street.

We will explore a variety of genre

We are aiming for perfect sentences! Every time!

Reading

Children will be taught in small groups and as a class within daily Guided Reading sessions; they will bring books home to practice their reading skills and also have access to Bug Club books.

Science

The children will explore and compare the differences between things that are living, dead and things that have never been alive. We will learn about MRS GREN (Movement – Respiration – Sensitivity – Growth – Reproduction – Excretion – Nutrition).

We will also identify different world habitats and microhabitats and look at the plants and animals that live in those habitats.

Art and Design

The children will make and use a template to print a Fire of London scene. They will make press print designs of the fire. We will create paper images of the scene and use a range of collage materials to create the streets of London (to burn!).

Whole School Project

We begin the year with portrait work, putting skills we have already learned and some new ones into practice.

Year 2 – Autumn A

Fire! Fire!



Computing

Learners will look at information technology at school and beyond.

They will investigate how information technology improves our world, and how to use IT responsibly.

Music

The children will compose a Great Fire of London piece of music using instruments, using dynamics and contrasting sounds. Their music will have 4 stages to reflect the story of the fire.

Mathematics

This half term we will be exploring the place value of 2-digit numbers. We will use base 10 equipment so that we understand the value of a number. Then we will think about different ways to make a number e.g. 34 as 30 + 4, 20 + 14, 10 + 24 etc.

We will practice counting in 2s, 5s and 10s from different starting points as well as ensuring we can find 1 more and 1 less and 10 more and 10 less.

We will also explore number magnitude - where a number is placed proportionately on different number lines.

History

What was life like in 1666? The children will explore how life was different in the past.

They will answer questions about how the fire started and spread, and how was London rebuilt after the fire?

The children will make a timeline of the events.

We will visit Mill Green and take part in workshops around our topic.

RE

The children will compare symbols from leading religions and learn about their importance and significance. They will recall Christian symbols and how they feature in churches.

Design and Technology

Children will make bread, practicing skills of measuring, mixing, shaping dough and safety in the kitchen.

Important Dates/Information

The full dates for the term are available on our website:

Thursday 17th September – Parent info meeting 6.15pm

Friday 25th September – Macmillan Coffee Morning

Wednesday 4th October – Food Collection for Harvest

Thursday 8th October – School photographer takes individual pictures

Friday 9th October – History off the page – Great Fire of London

Tuesday 20th and Thursday 22nd October – Parent Teacher Consultations

Home Learning

Read, read, read. You can read the books that come home in your book bag but also there are lots of ebooks accessible through Bug Club. Have a look at the 'reading for pleasure' collection, ideally suited to year 2.

Posted on Seesaw there will be fortnightly Maths homework to complete. Mathletics homework is set every other week.

Please regularly review your spellings using the list in the reading records.

Sometimes children will be asked to undertake other tasks linked to their topic work.

Forest Schools

At all times the children are taught to observe seasonal changes in the natural world.

We will recall important information about how to stay safe.

We will be using natural materials to make maps, thinking about an aerial view and what the school would look like from above. We will build on our work in year 1 and learn about compass directions.

PE

Games: Tag Rugby

There will be a focus on passing this half term which will lead onto mini games where opponents will be taught to intercept. Passing will include throwing the ball while running. Pupils will be taught the basic rules of tag rugby and use them in mini games.

Gymnastics

The children will practice using the equipment safely, and recall how to jump off safely. They will use spring boards and learn different styles of jumps. They will create and learn sequences of balances, shapes and jumps in groups.

PSHE

Our Jigsaw theme is Being Me. The children will identify their hopes and fears for the year and learn to help other people feel welcome. They will learn about the rights and responsibilities of being part of The Grove and how rewards and consequences are used to modify behaviour. The children will create a class charter which they will all sign to remain in the classroom all year.

Whole School Value: Respect

We are fair, tolerant, caring, polite.